








Kaikoura High School

Charter 2022



Kaikoura High School is part of a Kahui Ako or Community of Learning which is comprised of five schools.
Our Kahui Ako has established a common vision, common goals and common set of professional developmental themes, shared by all schools.
Our school targets for 2022 are specified in the Achievement Challenges below.

Kahui Ako Goals 2022

KA Schools & ECE Providers	 Kaikōura Suburban	 St Joseph's Kaikōura	 Kaikōura High School	 Hapuku School	 Kaikōura Primary School	ECE Providers Barnardos Kaikōura Playcentre Little Tamariki Whales Tales
KA Vision <i>Why?</i>	Giving our tamariki every opportunity to experience success Kia whai angitu a tatou tamariki					
Aspirational Goals <i>How?</i>	For all generations to value, engage, celebrate and protect the integrity and uniqueness of the Te Reo me nga tikanga of Ngati Kuri through educational opportunities.					
	Tamariki in Kaikōura will...					
	be empowered to explore various opportunities to experience their own success. Equity Mana taurite	be supported to identify and achieve their own personal excellence. Excellence Hiranga	be supported to achieve at or above their expected curriculum level. Achievement Tutkitanga	have the knowledge and skills to manage their own health and wellbeing and support that of others. Wellbeing Hau ora		

	<p><i>Relationships/ Manaakitanga/Whanaungatanga</i> - Tamariki in Kaikōura will benefit from teachers, leaders and whānau who put quality relationships at the heart of all learning</p>
<p><i>What are we all doing?</i></p>	<p>To support us in reaching our aspirational goals, the Kaikōura Kāhui Ako staff will engage in ongoing professional learning and development in 2022-2024 based around these Achievement Challenges:</p> <ol style="list-style-type: none"> 1. Develop strategies across the Kahui Ako to ensure students reach the new standards required for NCEA literacy and numeracy in Year 10. 2. Create effective ways of developing and maintaining relationships within the settings context of Covid 19 and the changing staffing in the schools of the Kahui Ako. 3. By 2024 create a revised localised curriculum which meets the requirements of the Aotearoa/New Zealand Histories curriculum for all schools with the Kahui Ako. <p>Our Teaching as Inquiry Themes for 2022 are:</p> <ol style="list-style-type: none"> a. Relationships: To create learning centred relationships that enhance the learning of all students. <i>How can improved relationships between teachers, students and whanāu raise the achievement of our target students in writing?</i> b. Growth Mindset: To foster social and emotional awareness, enhance psychological well being and promote academic success. This means that by helping students to develop a growth mindset, we can help them to be more effective and efficient in all areas. <i>How can Growth Mindset pedagogies raise achievement and engagement of our target students in writing?</i> c. Localised Curriculum: To develop a sense of belonging and understanding of our local community, by developing a localised curriculum in response to the principles, values and vision of the New Zealand Curriculum. <i>How can a localised curriculum raise the achievement of our target students in writing?</i>

Introduction: Who we are

Kaikoura High School is the heart of the community for our students as they mature into young adults. Our size enables us to nurture this development by knowing our students as unique individuals and build learning pathways with them and their families as they move through the school. It offers students in the region similar educational opportunities that exist for students in larger centres, with the advantage of the whanau atmosphere of a smaller school.

The school provides a smooth pathway for students to experience secondary education from Year 7 to Year 13. Accordingly it offers a wide range of academic and vocational courses in the senior school, with the aim of preparing students either for tertiary education, further training, or for employment when they leave school. Students are also given opportunities to play a range of different sports and to take part in artistic, cultural and multicultural activities, as well as in environmental education. These are closely linked to the people, activities and business enterprises of the local community, including Takahanga marae and Ngati Kuri.



Kaikoura High School

Tama Tu Tama Ora



Our Core Values

Hiranga / Excellence:

- academic
- cultural
- leadership
- sporting

Whakaute / Respect for:

- self
- fellow students
- teachers and other adults
- learning
- the school
- community
- our cultural and environmental heritage (kaitiakitanga)

Whaingā / Endeavour:

- setting goals
- having a plan to achieve my goals
- perseverance to overcome obstacles
- achieving my goals

Whakapono / Integrity:

- honesty with oneself
- honesty toward others
- making the right choices – consistently
- doing the right thing – consistently

Awhi

- showing genuine care for others
- supporting students and teachers
- including and involving others

Restorative Practices

Kaikoura High School views the building and maintenance of relationships between our students, teachers, parents/caregivers, other staff, and stakeholders of the school as critical. Training has been provided to staff and students on restorative practices to constructively deal with incidents of misconduct which cause harm or damage these relationships. Our focus is on repairing relationships and making sure that wrongdoers are made accountable directly to those they have wronged in order to jointly establish a way forward which will allow the student to achieve academically. Students are given support and guidance through their form teachers, deans, heads of level and the guidance counsellor. Our formal disciplinary procedures follow these practices.

Philosophy

Kaikoura High School is a student-centred school focused on excellence and equity. We are committed to meeting the individual learning needs of all students by offering a diverse range of learning pathways in a supportive environment. A sense of community and citizenship is instilled in our students through the School's core values. A strong support network is provided for students to help them to learn and develop a sense of belonging, well-being and pride within themselves and the School. Relationships are pivotal to these processes and the achievement of these outcomes. There is also a strong focus on breaking the barriers of our isolation given our geographical location.

Innovation and leadership is promoted, and students are given the opportunity to contribute their own unique ideas and to take on a range of leadership roles. Close relationships not only between students and staff, but also with parents and the wider community are valued and also contribute to a strong sense of community within the School. The school has become the hub of our community and has developed strong connections with the marae, local businesses and organisations, which are able to assist in creating possible future pathways for our students.

At Kaikoura High School students experience a stimulating, supportive and memorable learning environment where they leave with the skills, attitudes, values, knowledge and qualifications that are valued and necessary for a chosen career path and further education, and to serve as lifelong learners and leaders in society.

Rewards and Recognition

Throughout the year students are able to gain credits towards a Koia Koia Award for displaying our core values and/or leadership during their tenure at our School. When the required number of credits are obtained by a student they are progressively awarded bronze, silver, gold, platinum and diamond Koia Koia awards.

The first three tiers of the Koia Koia Award correspond with the three highest peaks in the Kaikoura ranges:

Bronze -	Kaitarau (40 points)
Silver -	Te Ao Whēkere (90 points)
Gold -	Tapuae o Uenuku (125 points)

The students have responded so positively to the Koia Koia since its introduction that two additional tiers have been added which students may aspire to achieve:

Platinum -	Aoraki (150 points)
Diamond -	Mt Everest (180 points)

There are also three lucky draws every term for those students who have earned Koia Koia relating to the junior, middle and senior school.

Cultural, sporting and academic excellence is recognised at our annual Excellence Breakfast and at Prize Giving.



Recognising New Zealand's Cultural Diversity

The School reflects New Zealand's cultural diversity and the unique position of Māori culture in New Zealand as well as the other cultures which contribute to the ethnic diversity of Kaikoura

In recognising the unique position of Māori, Kaikoura High School is committed to the development of its capacity to provide instruction in Tikanga Māori (Māori culture) and Te Reo Māori (Māori language), and to deliver this to tamariki. The School will work collaboratively with the Education Pou of Te Rūnanga o Kaikoura on Kia Eke Panuku initiatives. The primary focus of this will be to facilitate the achievement of Māori students as Māori, at a cultural, leadership and academic level.

To achieve this Kaikoura High School will:

- Value the prime place of whanau in setting academic and cultural aspirations for their tamariki by actively seeking opportunities for ongoing meaningful interaction
- Build and maintain a close and co-operative relationship with the Te Rūnanga o Kaikoura as a vehicle for the achievement of Māori students
- Ensure that Te Rūnanga o Kaikoura will always have the opportunity for representation on the Board of Trustees. There is current provision for three (3) Runanga representatives on the Board.
- Draw on the available knowledge and skills of members from the local marae to support students learning Te Reo Māori and tikanga and promote the values of Ngati Kurī and Ngai Tahu as distinctive to our rohe. Ensure that local tikanga and kawa are used at all times. Develop, use and value local stories and history in our teaching and learning as a taonga and continue to develop Aotearoa/New Zealand Histories in our curriculum.

- Progressively build the resources and capacity to support the growing interest in tikanga and Te Reo Māori programmes among students in the school and take all reasonable steps to provide instruction in tikanga Māori (Māori culture) and Te Reo Māori (Māori language) for full-time students whose parents request it.
- Provide cultural leadership opportunities to Māori students not only at events celebrating our bi-cultural heritage such as Māori Language Week and the noho marae, but also in school life.
- Continue to build the capacity to support students to participate in Kapa Haka.
- Provide opportunities for hui with our Māori parents and the local iwi to ensure consultation on the teaching and learning of tamariki at the School.
- Embed a Culturally Responsive and Relational Pedagogy throughout our teaching and learning practice.



Kaikoura High School – Achieving Our Vision 2022-2024

We achieve our vision by focusing on the four domains we believe are key to school effectiveness and student outcomes:

RANGATIRATANGA / LEADERSHIP

Leadership at multiple levels is essential for school success.

The school will foster leadership which focuses on motivation and well being.

WHAI MATAURANGA / CURRICULUM, TEACHING AND LEARNING

The school will develop collaborative innovative practice which is responsive to current educational change.

WHANAUNGATANGA / CONNECTIONS AND RELATIONSHIPS

The school will develop effective relationships with its students, parents, whānau, iwi, hapu and wider community.

KAITIAKITANGA / STEWARDSHIP

The Board of Trustees will support the teaching and learning needs of students by governing/managing school resources and meeting statutory requirements.



Kaikoura High School Strategic Goals 2022-2024

Tama Tu Tama Ora: Our Five Core Values – Excellence, Respect, Endeavour, Integrity, Awhi



Mission Statement To be the best small rural secondary school in New Zealand		School Vision Becoming the school of choice for Year 7 -13 students in Kaikoura Paddle the Waka Travel the best pathway Seek new horizons Hoea te waka Haere atu kite arā tika Kimihiā nga maharanui-ātea		
2022	RANGATIRATANGA LEADERSHIP Leadership at multiple levels is essential for school success The school will foster leadership which focuses on motivation and well being	WHAI MATAURANGA CURRICULUM, TEACHING AND LEARNING The school will develop collaborative innovative practice which is responsive to current educational change	WHANAUNGATANGA CONNECTIONS AND RELATIONSHIPS The school will develop effective relationships with its students, parents, whānau, iwi, hapu and wider community	KAITIAKITANGA STEWARDSHIP The Board of Trustees will support the teaching and learning needs of students by governing/managing school resources and meeting statutory requirements
	Leadership will be enabled by building targeted teacher and student capability and capacity	Teachers will improve and innovate classroom practice to ensure students' progress	Productive two-way relationships will be fostered by effective communication and actively practising our school values	Trustees will enable a community perspective to inform governance decisions which have student success at heart
	Implement the literacy plan based on our school testing data Refine roles and responsibilities of Head Students, Prefects and Ambassadors in consultation with students	Continue to adjust curriculum responses to the changes to NCEA Continue Digital Technology implementation across the school curriculum Implementation of Phase 2 of Ki Uta Ki Tai curriculum development plan is started	Continue to build working relationships with the Kaikoura business community in the context of the impact of Covid-19 Respond to the opportunities as a result of border opening to continue the specific planning work with the Sudima Hotel for Hospitality and Tourism and the development of Hospitality/Tourism curriculum pathways in the senior school	Review structure and focus of the strategic overview plan Implement B Block classroom upgrade Complete Whare landscaping project Continue to develop the IT provision plan

	<p>Leadership PLD will be targeted at identified staff members - succession planning</p> <p>Restructure the student council; develop a student voice regarding wellbeing</p>	<p>Student subject feedback used to drive teacher's next steps</p> <p>Departments continue to develop distance learning resources for student which are responsive to Covid-19</p> <p>Develop and implement weekly reporting to parents</p>	<p>Continue to develop Aotearoa NZ Histories curriculum with a local community focus using community expertise</p> <p>Further develop articulation with Te Ha o Maturanga and the Kaikoura Youth Collective</p>	
2023	<p>Leadership PLD is continued</p> <p>Second stage of literacy plan is implemented</p>	<p>Phase 3 of Ki Uta Ki Tai curriculum is fully implemented</p> <p>Student Council teaching and learning sub-group is established NZQA Literacy and Numeracy assessments are implemented</p> <p>Planning for new Level 2 Achievement Standards is started</p>	<p>Parent Forums for next stages of changes in NCEA</p> <p>Work on developing our relationship with Te Runanga o Kaikoura continues based around Aotearoa NZ Histories</p> <p>Workplace pathways are further developed with local businesses, including agriculture</p>	<p>B Block upgrade is completed</p> <p>Begin planning for re-deployment of Canteen building</p> <p>Plan for replacement of school car</p>